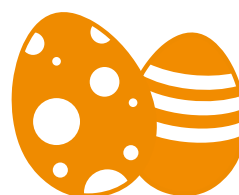


10-4-10

'10 minutes a day for ten days'

Answers



Grammar, Punctuation & Spelling Day One: ANSWERS

Qu.	Answer												
1	bake, take, eat												
2	Tom looked out the window and asked , “Are we there yet ? I’m tired .”												
3	long, annoyed												
4	Award 1 mark for a correctly punctuated question beginning with ‘who’, eg: - Who is that? - Who are you? - Who are you friends with?												
5	anxiously (<i>Option 2</i>)												
6	<table><tr><td></td><td>Commas are used to separate clauses</td><td>Commas are used to separate items in a list</td></tr><tr><td>The large, heavy bag was difficult for the boy to pick up.</td><td></td><td>√</td></tr><tr><td>A few hours after lunch, the men headed home for dinner.</td><td>√</td><td></td></tr><tr><td>Sam knew he only had a few hours to pack, make a sandwich and catch the train.</td><td></td><td>√</td></tr></table>		Commas are used to separate clauses	Commas are used to separate items in a list	The large, heavy bag was difficult for the boy to pick up.		√	A few hours after lunch, the men headed home for dinner.	√		Sam knew he only had a few hours to pack, make a sandwich and catch the train.		√
	Commas are used to separate clauses	Commas are used to separate items in a list											
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A few hours after lunch, the men headed home for dinner.	√												
Sam knew he only had a few hours to pack, make a sandwich and catch the train.		√											
7	wolves (<i>Option 1</i>)												
8	<u>The</u> men looked at <u>P</u> eter and frowned. <u>H</u> e wasn’t supposed to be back until <u>S</u> unday.												
9	couldn't / wouldn’t / didn’t												
10	miser <u>a</u> ble , power <u>f</u> ul , friendl <u>y</u>												

Grammar, Punctuation & Spelling Day Two: ANSWERS

Qu.	Answer														
1	It was amazing, wasn't it (Option 1) Is anyone able to meet me later (Option 4)														
2	<table><tr><td></td><td>Modal verb to indicate certainty</td><td>Modal verb to indicate possibility</td></tr><tr><td>He might go home.</td><td></td><td>✓</td></tr><tr><td>I shall leave soon.</td><td>✓</td><td></td></tr><tr><td>They should stay longer.</td><td></td><td>✓</td></tr></table>		Modal verb to indicate certainty	Modal verb to indicate possibility	He might go home.		✓	I shall leave soon.	✓		They should stay longer.		✓		
	Modal verb to indicate certainty	Modal verb to indicate possibility													
He might go home.		✓													
I shall leave soon.	✓														
They should stay longer.		✓													
3	tried, attempted														
4	The biggest classroom had just one desk in. ↑ S ↑ V ↑ O														
5	She has got a pen.														
6	<table><tr><td>Sentence</td><td>Main clause</td><td>Subordinate clause</td></tr><tr><td>The table, which had one broken leg, nearly fell over.</td><td></td><td>✓</td></tr><tr><td>When you've finished, pack those toys away.</td><td></td><td>✓</td></tr><tr><td>She is leaving now, although the work isn't finished.</td><td>✓</td><td></td></tr></table>	Sentence	Main clause	Subordinate clause	The table, which had one broken leg, nearly fell over.		✓	When you've finished, pack those toys away.		✓	She is leaving now, although the work isn't finished.	✓			
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When you've finished, pack those toys away.		✓													
She is leaving now, although the work isn't finished.	✓														
7	impossible, unnatural, illegal, immoveable														
8	Mrs Green (my next door neighbour) often invites me round for tea.														
9	special , potential , substantial , crucial														
10	The teacher closed the door.														

Grammar, Punctuation & Spelling Day Three: ANSWERS

Qu.	Answer		
1	Everyone wanted to leave. (<i>Option 3</i>)		
2	Sentence	Subordinating conjunction	Co-ordinating conjunction
	They can't eat it <u>whilst</u> it is so hot.	√	
	I want to learn French <u>and</u> visit my sister in France.		√
	<u>Although</u> it's late, I'd still like to watch the show.	√	
3	boys, hockey, time		
4	have lived		
5	beautiful		
6		Apostrophe to show <u>omission</u>	Apostrophe to show <u>possession</u>
	The headmaster's door is open.		√
	She won't agree to come.	√	
	The teacher's on her way.	√	
	The boy's bag fell on the floor.		√
7	cap <u>able</u> , comfort <u>able</u> , sens <u>ible</u> , poss <u>ible</u>		
8	Sarah yelled, "Go away!" <u>or</u> "Go away!" yelled Sarah.		
9	some, the, most		
10	steal, prophet		

Grammar, Punctuation & Spelling Day Four: ANSWERS

Qu.	Answer										
1	Don't touch that. <i>(Option 3)</i> Take those bags with you. <i>(Option 5)</i>										
2	were, have										
3	I am going to school.										
4	joyful, happiness, penniless										
5	mine, yours										
6	Tom hoped dinner would be ready soon ; he was really hungry.										
7	reckless, daft <i>(Option 2)</i>										
8	E.g. Verb : Stones <u>sink</u> in water. / Do not <u>sink</u> into the sand. E.g. Noun : Put it in the <u>sink</u> . / Where is the <u>sink</u> ?										
9	The nine-year-old boy had three bags. <i>(Option 4)</i>										
10	<table border="1"> <thead> <tr> <th>Present tense</th><th>Past tense</th></tr> </thead> <tbody> <tr> <td>You kick</td><td>You kicked</td></tr> <tr> <td>You slip</td><td>You slipped</td></tr> <tr> <td>You bring</td><td>You brought</td></tr> <tr> <td>You prefer</td><td>You preferred</td></tr> </tbody> </table>	Present tense	Past tense	You kick	You kicked	You slip	You slipped	You bring	You brought	You prefer	You preferred
Present tense	Past tense										
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Grammar, Punctuation & Spelling Day Five: ANSWERS

Qu.	Answer		
1		<u>since</u> used as a subordinating conjunction	<u>since</u> used as a preposition
	I had been home <u>since</u> midday.		✓
	I walked to the shops <u>since</u> I was hungry.	✓	
	I have got taller <u>since</u> we last met.		✓
2	It's such a nice day are you ready to go? (<i>Option 4</i>)		
3	all of the broken glass		
4	, who was only five,		
5	Word	Synonym	Antonym
	cautious	careful	reckless
	irate	furious	E.g. calm, relaxed
	sociable	E.g. friendly, cheerful	hostile
	enthusiastic	E.g. keen, eager, excited	indifferent
6	The ball was kicked by the girl.		
7	ambit <u>ious</u> , prec <u>ious</u> , malic <u>ious</u> , caut <u>ious</u>		
8	I need to buy some fruit : a bag of apples , two plums and a pear.		
9	I had eaten at that restaurant before. (<i>Option 1</i>)		
10	Singular	Plural	
	woman	women	
	lorry	lorries	
	goose	geese	
	deer	deer	

Grammar, Punctuation & Spelling Day Six: ANSWERS

Qu.	Answer																	
1	temperature, woman																	
2	was watching																	
3	The, nine, some																	
4	E.g. friends, companions (NOT mates or pals)																	
5	in a loud voice																	
6	All of the girls – except for Annie – left the football stadium. (Option 2)																	
7	<table><tr><th>Words</th><th>Contracted form</th></tr><tr><td>I will</td><td>I'll</td></tr><tr><td>he would</td><td>he'd</td></tr><tr><td>will not</td><td>won't</td></tr><tr><td>she has</td><td>she's</td></tr></table>			Words	Contracted form	I will	I'll	he would	he'd	will not	won't	she has	she's					
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I will	I'll																	
he would	he'd																	
will not	won't																	
she has	she's																	
8	E.g. I need to buy some orange juice, a can of lemonade and two bottles of water. (Items can be in any order. Pupils <u>MUST</u> use correct punctuation.)																	
9	<table><tr><td>extra</td><td rowspan="4"></td></tr><tr><td>inter</td></tr><tr><td>sub</td></tr><tr><td>fore</td></tr><tr><td></td><td>standard</td></tr><tr><td></td><td>national</td></tr><tr><td></td><td>cast</td></tr><tr><td></td><td>ordinary</td></tr></table>			extra		inter	sub	fore		standard		national		cast		ordinary		
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Grammar, Punctuation & Spelling Day Seven: ANSWERS

Qu.	Answer														
1	"Hello," smiled Mrs Rye. "Can I help you?" (Option 4)														
2	<table><tr><th>Sentence</th><th>Noun</th><th>Verb</th></tr><tr><td>I tried to <u>run</u> faster but I was too tired.</td><td></td><td>√</td></tr><tr><td>After finishing our <u>run</u>, we had lunch.</td><td>√</td><td></td></tr><tr><td>The new program will not <u>run</u> on my computer.</td><td></td><td>√</td></tr></table>	Sentence	Noun	Verb	I tried to <u>run</u> faster but I was too tired.		√	After finishing our <u>run</u> , we had lunch.	√		The new program will not <u>run</u> on my computer.		√		
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	After finishing our <u>run</u> , we had lunch.	√													
The new program will not <u>run</u> on my computer.		√													
3	mine / his / hers / ours / yours / theirs														
4	had cycled														
5	move, do (Option 3)														
6	Peter's books wouldn't pen's nib														
7	I expect to be contacted before the party begins. (Option 1)														
	The train has been delayed for approximately one hour. (Option 4)														
8	E.g. When do you go swimming? How often do you see your friends? (Pupils <u>MUST</u> use correct punctuation, including a question mark.)														
9	reins, heal														
10	emotion, precision, technician, elevation														

Grammar, Punctuation & Spelling Day Eight: ANSWERS

Qu.	Answer
1	before <i>(Option 1)</i>
2	shy, confident
3	My favourite teacher (Mrs Coyne) runs the chess club. <i>(Option 2)</i>
4	it, she
5	My, Beth, I, Wales
6	reliably, terribly, visibly, unbearably
7	was shining
8	After finishing her dinner, , who worked in the newsagents, , which had a broken leg.
9	The fish all swam away when the women jumped in the lake. <i>(Option 2)</i> The puppies all had their teeth checked by the vet. <i>(Option 3)</i>
10	When the bell rings, you can go.

Grammar, Punctuation & Spelling Day Nine: ANSWERS

Qu.	Answer				
1	Gemma I He				
2	Sentence		Noun	Verb	Adjective
	Earlier, I had to pay a <u>fine</u> .		√		
	He felt <u>fine</u> this morning.				√
	The warden will <u>fine</u> you if you park there.			√	
3	soon, fast				
4	mine				
5	He'll probably forget to meet you tomorrow – hopeless!				
6	that				
7	ignor <u>ance</u> , audien <u>ce</u> , clear <u>ance</u> , conveni <u>ence</u>				
8	Janie said, “ Have <u>you</u> got a spare pen? ” (<u>must</u> change ‘she’ to ‘ <u>you</u> ’)				
9	Present tense		Past tense		
	You kick		You kicked		
	You worry		You worried		
	You transfer		You transferred		
	You think		You thought		
10	Word	Synonym		Antonym	
	Placid	gentle		rough	
	Lethargic	sluggish		E.g. energetic, lively	
	sorrow	E.g. sadness, grief, unhappiness		joy	
	sweltering	E.g. hot, boiling		icy	

Grammar, Punctuation & Spelling Day Ten: ANSWERS

Qu.	Answer										
1	Stop now ? I think you should stop ! I'm stopping now, are you .										
2	during, on (<i>Option 2</i>)										
3	a an an										
4	Sometime this morning , probably around nine , the men began to arrive at the swimming pool.										
5	E.g. loudly, angrily, furiously (Must fit the verb 'roared' – i.e. <u>NOT</u> softly, happily)										
6	al (<i>Option 3</i>)										
7	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Singular</th><th style="padding: 5px;">Plural</th></tr> </thead> <tbody> <tr> <td style="padding: 5px;">child</td><td style="padding: 5px;">children</td></tr> <tr> <td style="padding: 5px;">person</td><td style="padding: 5px;">people</td></tr> <tr> <td style="padding: 5px;">mouse</td><td style="padding: 5px;">mice</td></tr> <tr> <td style="padding: 5px;">ox</td><td style="padding: 5px;">oxen</td></tr> </tbody> </table>	Singular	Plural	child	children	person	people	mouse	mice	ox	oxen
Singular	Plural										
child	children										
person	people										
mouse	mice										
ox	oxen										
8	E.g. Noun: Turn the <u>light</u> on. <i>or</i> I can see a <u>light</u> . E.g. Adjective: This is very <u>light</u> . <i>or</i> It is a <u>light</u> colour.										
9	angrier, enjoyment, silliness										
10	have turned										